

Indianapolis Study of Health and Aging

Neuropsychological Battery

TEST ORDER:

1. Demographic Data Sheet
2. MMSE
3. Animal Fluency
4. Boston Naming Test
5. Word List Learning
6. Constructional Praxis4
7. Word List Recall and Recognition
8. Constructional Praxis4 Recall
9. IU Token Test
10. GDS
11. Behavior Checklist

GENERAL INSTRUCTIONS:

1. Items in “**bold**” are to be read to the patient. Read the instructions as they are written.
2. Speak slowly and clearly. If the subject does not understand an instruction, repeat it unless the item specifically prohibits repetition.
3. Except where indicated, do not correct a wrong answer or provide the subject with the right answer. If the subject requests to know the correct answer to an item, reassure him/her and explain that you cannot do this.
4. Please write legibly and record any wrong answers in the spaces provided.
5. Administer all items. If a subject refuses an item or cannot do it, score the item as zero. If an entire test was not completed, indicate why at the end of the recording form.

MATERIALS REQUIRED:

1. Boston Naming Test Stimulus Booklet
2. IU Token Test Stimulus Sheet
3. Pencil
4. Wristwatch

Demographic Information

Exam Date: ____ ____, 2 0 ____
(month) (day) (year)

From Study Files

Name: _____
(First) (M) (Last)

SUBID: ____

Gender: __ Male __ Female

Actual Birth Date: ____ ____, 1 9 ____
(month) (day) (year)

Actual Age: ____

Stated Birth Date: ____ ____, 1 9 ____
(month) (day) (year)

Stated Age: ____

Education: ____ (# yrs completed)

Primary Occupation: _____

Handedness : Right Left Mixed

Exam Location: Clinic Subject's Home Nursing Home Other: _____

Start Time: ____ : ____

Finish Time: ____ : ____

Elapsed Time: ____ : ____

Examiner Initials: ____

Mini-Mental State Examination

“Now I would like to ask you some questions to check your memory and concentration. Some of them will be easy and some of them will be hard.” (Read items exactly as they are written)

Question	Subject Response	Score	
		<u>correct</u>	<u>error</u>
1. “What is the year?”	_____	1	0
2. “What is the season of the year?”	_____ <small>(Mar = W/Sp; Jun = Sp/Su; Sep = Su/F; Dec = F/W)</small>	1	0
3. “What is the month?”	_____	1	0
4. “What is the date (day of month)?”	_____	1	0
5. “What is the day of the week?”	_____	1	0
6. “What state are we in?”	_____	1	0
7. “What county are we in?”	_____	1	0
8. “What city are we in?”	_____	1	0
9. “What floor of the building are we on?”	_____	1	0
10. “What is the name of this place?” or if at home “What is your address?”	_____	1	0
11. “I am going to name 3 objects. After I have said them, I want you to repeat them. Remember what they are because I am going to ask you to name them again in a few minutes. Please repeat these names for me:			
	Trial 1	“apple”	1 0
		“table”	1 0
		“penny”	1 0
	<small>If Trial 1 is perfect (3/3 objects recalled), skip to item #12. If it is not perfect (2/3, 1/3, or 0/3 objects recalled) say “That’s not quite right, please repeat these names for me:”</small>		
	Trial 2	apple + -	
		table + -	
		penny + -	
	<small>If Trial 2 is not perfect, say “That’s not quite right, please repeat these names for me:”</small>		
	Trial 3	apple + -	
		table + -	
		penny + -	
12. “Now I want you to say the days of the week, from Monday to Friday.” (Repeat if needed; assist as needed).			
	<small>Days Forward on first attempt: + - (circle one but do not add to score)</small>		
	“Now I want you to say the days of the week backwards, in reverse order, start with Friday and go backwards.” (No further assistance. Score is number correct before first error. Record subject’s responses)		

	Fri Thur Wed Tue Mon	5 4 3 2 1 0	

Question	Subject Response	Score	Score
13. What were the 3 objects I asked you to remember?"	(apple)	1	0
(DO NOT say the object names to the subject)	(table)	1	0
	(penny)	1	0
14. "What is this called?" (show wristwatch)	_____	1	0
15. "What is this called?" (show pencil)	_____	1	0
16. "I would like you to repeat a phrase after me: NO IFS, ANDS, OR BUTS." (Do not repeat. Allow only one trial. Must be perfect to receive credit.)		1	0
17. "Read the words on this page, then do what it says." (Code as correct only if subject closes eyes. Verbal response is not what is scored. If the subject reads it only, tell him/her to "do what it says" and score the response.)		1	0
18. "I am going to give you a piece of paper. When I do, take the paper in your right hand, fold the paper in half with both hands, and put the paper down on your lap." (Hand the paper midline. Do not repeat or coach.)			
(right hand)	_____	1	0
(fold in half)	_____	1	0
(in lap)	_____	1	0
19. "Write any complete sentence on this piece of paper." (Spelling and grammar are not important. Must have a subject, real or implied, and a verb.)		1	0
20. "Here is a drawing. Please make a copy of it in this area." (Score as correct if two five-sided figures overlap to form a four-sided figure.)		1	0

Total MMSE Score: ____/30

99. **"Now I am going to give you a word and ask you to spell it forwards and backwards. The word is WORLD. First spell it forwards."** (Repeat if needed; help spell it forward if needed).

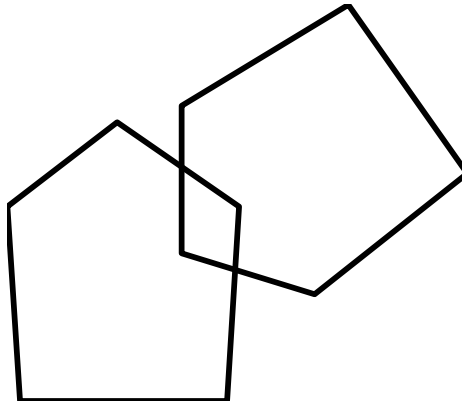
WORLD Forward on first attempt: + - (circle one but do not add to score)

"Now spell it backwards." (No further assistance. Subtract one point for each error, e.g., omission, transposition, insertion. Record subjects responses)

D L R O W

5 4 3 2 1 0

CLOSE YOUR EYES



Animal Fluency

“I am going to give you a category and I want you to name, as fast as you can, all of the things that belong in that category. For example, if I say ‘Articles of Clothing’, you could say shirt, tie, or hat. Can you think of other articles of clothing?” After you are satisfied that the subject understands the task and has given 2 words naming articles of clothing, say ...

“That's fine. I want you to name all of the things that belong to another category. That is ‘Animals’. Any type of animal is OK: farm animals, birds, fish, any kind of animal will do. You will have one minute. Ready, go.” Record answers in appropriate 15 second intervals. If the subject says he/she is done before time is up, encourage the subject to continue responding by saying. **“Keep trying to tell me as many animals as you can.”**

Time Intervals

0-15 sec	16-30 sec	31-45 sec	46-60 sec
1. _____	1. _____	1. _____	1. _____
2. _____	2. _____	2. _____	2. _____
3. _____	3. _____	3. _____	3. _____
4. _____	4. _____	4. _____	4. _____
5. _____	5. _____	5. _____	5. _____
6. _____	6. _____	6. _____	6. _____
7. _____	7. _____	7. _____	7. _____
8. _____	8. _____	8. _____	8. _____
9. _____	9. _____	9. _____	9. _____
10. _____	10. _____	10. _____	10. _____
11. _____	11. _____	11. _____	11. _____
12. _____	12. _____	12. _____	12. _____
13. _____	13. _____	13. _____	13. _____
14. _____	14. _____	14. _____	14. _____
15. _____	15. _____	15. _____	15. _____

total ___	total ___	total ___	total ___
Grand Total ___			

Scoring Notes:

1. Do not give additional credit for repeated words or obvious redundancies (e.g., black dog, brown dog).
2. A species and any accompanying breeds within a species each get credit (e.g., dog, terrier, poodle).
3. Separate names for male and female of a species each get credit (e.g., bull and cow).
4. Anything not vegetable or mineral is animal.

Boston Naming Test

“Now I am going to show you some pictures and I want you to say the name of each picture.”

Record all incorrect responses verbatim. Maximum exposure per picture is 10 seconds. If the subject responds with an over-inclusive response (e.g., “boat” for canoe), use the neutral prompt: **“Is there another name for that?”** Overly specific answers or subcategory answers (e.g., “daisy” for flower) are generally scored as correct. No other help should be given. If the patient gives more than one response, ask them which they prefer and score that one. Descriptions are scored as incorrect. If the patient cannot think of the name of the object, the item is scored as incorrect.

<u>Item</u>	<u>Response</u>	<u>correct</u>	<u>error</u>
1. Tree	_____	1	0
2. Bed	_____	1	0
3. Whistle	_____	1	0
4. Flower	_____	1	0
5. House (school house =1)	_____	1	0
6. Canoe (boat = Query)	_____	1	0
7. Toothbrush	_____	1	0
8. Volcano	_____	1	0
9. Mask (false face =1)	_____	1	0
10. Camel	_____	1	0
11. Harmonica (mouth organ, harp, or blues harp = 1) (mouth harp or French harp = 1)	_____	1	0
12. Tongs (prongs = 0)	_____	1	0
13. Hammock (swing =1)	_____	1	0
14. Funnel (strainer = 0)	_____	1	0
15. Dominoes (dice = 0)	_____	1	0

Grand Total ____ ____/15

Word List Learning

“I am going read a list of 10 words. Listen closely. When I am finished, I will ask you to tell me all 10 words. You can recall the words in any order you like, just try to tell me as many as you can.” Read the words at the rate of one every 2 seconds. Record the serial position of each word recalled. After Trials 1 and 2 say: **“We are going to try that again. Listen closely as I read each word. Later I will ask you to recall all 10 words.”**

Trial 1

- 1. Butter _____
- 2. Arm _____
- 3. Shore _____
- 4. Letter _____
- 5. Queen _____
- 6. Cabin _____
- 7. Pole _____
- 8. Ticket _____
- 9. Grass _____
- 10. Engine _____

Trial 2

- 1. Ticket _____
- 2. Cabin _____
- 3. Butter _____
- 4. Shore _____
- 5. Engine _____
- 6. Arm _____
- 7. Queen _____
- 8. Letter _____
- 9. Pole _____
- 10. Grass _____

Trial 3

- 1. Queen _____
- 2. Grass _____
- 3. Arm _____
- 4. Cabin _____
- 5. Pole _____
- 6. Shore _____
- 7. Butter _____
- 8. Engine _____
- 9. Ticket _____
- 10. Letter _____

Correct

by Trial: ___/10 ___/10 ___/10

Grand Total ___/30

Record Intrusions Here:

Intrusions

by Trial: ___ ___ ___

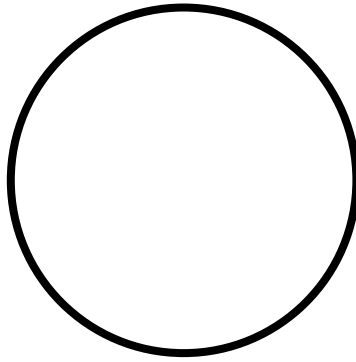
Grand Total ___

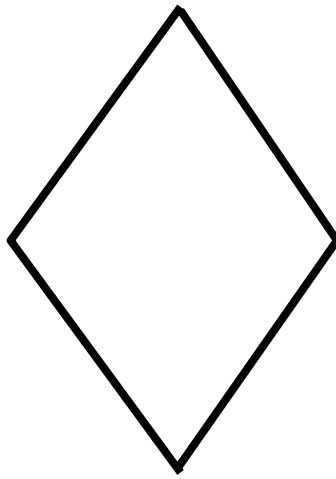
Constructional Praxis4

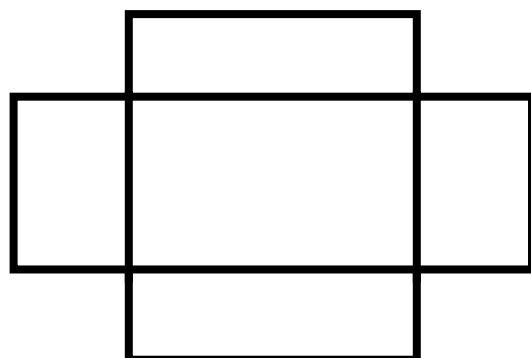
“Now I would like you to draw this (say **“circle”** for #1, **“diamond”** for #2, and **“figure”** for #3 and #4) **as best you can down here in this space.** (Point to area below figure). Allow approximately 60 seconds per design. There is no need to explicitly time the subject. If after a minute or so, the subject appears to be bogged down, simply move the subject along to the next item by saying, **“Let’s try the next one.”**

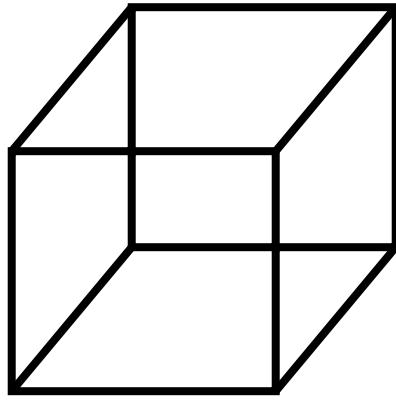
	<u>correct</u>	<u>error</u>	
1. Circle (examiner say “circle”)			
a. closed circle (gap less than 5 mm)	1	0	
b. circular shape (longest diam/shortest diam \leq 1.5)	1	0	
			subtotal ____
2. Diamond (examiner say “diamond”)			
a. draws four sides (3 sides = 0; 5 sides = 0)	1	0	
b. closes all 4 angles of figure (gap less than 5 mm)	1	0	
c. sides of approx. equal length (longest side/shortest side \leq 1.5)	1	0	
			subtotal ____
3. Overlapping Rectangles (examiner gives <u>no</u> verbal cue)			
a. figures are four-sided	1	0	
b. overlap resembles original	1	0	
			subtotal ____
4. Cube (examiner gives <u>no</u> verbal cue)			
a. figure is 3-dimensional (can exist and has volume)	1	0	
b. frontal face is correctly oriented	1	0	
c. internal lines are drawn correctly (all lines must be present)	1	0	
d. opposite sides are parallel (within 10 degrees, all lines present)	1	0	
			subtotal ____

Grand Total ____ ____/11









Delayed Recall of Word List

“A few minutes ago, I read you a list of 10 words several times. Now I want you to recall as many of those words as you can.” Record serial position of each word recalled. Record intrusions in the space to the right of the list. DO NOT READ THE WORDS TO THE SUBJECT.

1. Butter _____
2. Arm _____
3. Shore _____
4. Letter _____
5. Queen _____
6. Cabin _____
7. Pole _____
8. Ticket _____
9. Grass _____
10. Engine _____

Total Correct: ____/10

Total Intrusions ____

Word List Recognition

“Now I am going to help you out a little. I am going to read another list of words. Some of the words are from the list I read to you earlier and some of the words are new. Say yes if the word is one I read to you before, no if it is not. Was ‘Church’ one of the words on the list I read to you earlier? Was ‘Coffee’ one the words on the list I read to you earlier? (etc.)” (Circle subject's response, yes or no.)

<u>Word</u>	<u>Response</u>	<u>Word</u>	<u>Response</u>
1. church	yes/NO	11. QUEEN	YES/no
2. coffee	yes/NO	12. CABIN	YES/no
3. BUTTER	YES/no	13. slipper	yes/NO
4. dollar	yes/NO	14. POLE	YES/no
5. ARM	YES/no	15. village	yes/NO
6. SHORE	YES/no	16. string	yes/NO
7. five	yes/NO	17. TICKET	YES/no
8. LETTER	YES/no	18. troops	yes/NO
9. hotel	yes/NO	19. GRASS	YES/no
10. mountain	yes/NO	20. ENGINE	YES/no

Total Correct YES: ____/10

Total Correct NO: ____/10

Delayed Recall of Constructional Praxis4

“A while ago I showed you some drawings on separate pieces of paper. You looked at each drawing and then drew it on the same sheet of paper. Do you remember them? I would like for you to draw them on this sheet, this time from memory.” Allow approximately 3 minutes. Give no further assistance and no hints as to the figures.

	<u>correct</u>	<u>error</u>	
1. Circle			
a. closed circle (gap less than 5 mm)	1	0	
b. circular shape (longest diam/shortest diam \leq 1.5)	1	0	
			subtotal ____
2. Diamond			
a. draws four sides (3 sides = 0; 5 sides = 0)	1	0	
b. closes all 4 angles of figure (gap less than 5 mm)	1	0	
c. sides of approx. equal length (longest side/shortest side \leq 1.5)	1	0	
			subtotal ____
3. Overlapping Rectangles			
a. figures are four-sided	1	0	
b. overlap resembles original	1	0	
			subtotal ____
4. Cube			
a. figure is 3-dimensional (can exist and has volume)	1	0	
b. frontal face is correctly oriented	1	0	
c. internal lines are drawn correctly (all lines must be present)	1	0	
d. opposite sides are parallel (within 10 degrees, all lines present)	1	0	
			subtotal ____
5. Overlapping Pentagons from MMSE			
a. two 5-sided figures	1	0	
b. overlap	1	0	
c. intersection forms a 4-sided figure	1	0	
			subtotal ____

Grand Total ____/14

IU Token Test

Place the Token sheet on the table so that the small squares in the 16 figure array are closest to the subject. Say, **“As you see, there are several figures of different sizes, shapes, and colors; large and small (examiner points) -- circles and squares (examiner points) -- red, black, yellow, and green (examiner points). I will ask you to do different things on this test. Please listen carefully and try to carry out the actions exactly as I say them. Don't start until after I have finished stating each instruction.”**

Begin with item #1. If the subject fails to respond after 5 seconds or if the response is incorrect, say **“Let's try that again”** and repeat the instructions. If the patient again fails to respond or responds incorrectly, proceed to the next item. Give no additional aid. If the subject asks for a repetition or complains that he or she has forgotten part of the command, instruct the subject to do as much as can be remembered. Follow this procedure with all test items. If the subject asks what he or she should point with, say **“Your finger.”**

Score 2 points for correct responses on the first trial. 1 point for success on a second trial, and zero (0) points for failure on a second trial. Minimum score = 0, maximum score = 24.

Score (circle one)

1. “Point to a square.”	2	1	0
2. “Point to a yellow circle.”	2	1	0
3. “Point to the large black square.”	2	1	0
4. “Point to the large red circle.”	2	1	0
5. “Point to the small green circle and the small black circle.”	2	1	0
6. “Point to the small yellow circle and the large red square.”	2	1	0

Turn the Token sheet over so that the squares in the eight figure array are closest to the subject.

7. “Point to the black circle and the green square.”	2	1	0
8. “Point to the yellow square or the red circle.”	2	1	0
9. “Touch all the squares except the green one.”	2	1	0
10. “Point to the green circle, the black square, and the yellow circle.”	2	1	0
11. “Touch the black circle after touching the red square.”	2	1	0
12. “Before pointing to the yellow square, point to the green circle.”	2	1	0

Grand Total	___ ___/24
-------------	------------

GDS

“Listed below are several questions that describe how a person can sometimes feel. I’d like you to answer these with a ‘yes’ or ‘no’ based on how you have felt over the past week or so.”

1. Are you basically satisfied with your life? yes / **NO** .
2. Have you dropped many of your activities and interests? **YES** / no
3. Do you feel that your life is empty? **YES** / no
4. Do you often get bored? **YES** / no
5. Are you hopeful about the future? yes / **NO** .
6. Are you bothered by thoughts you can't get out of your head? **YES** / no
7. Are you in good spirits most of the time? yes / **NO** .
8. Are you afraid that something bad is going to happen to you? **YES** / no
9. Do you feel happy most of the time? yes / **NO** .
10. Do you often feel helpless? **YES** / no
11. Do you often get restless and fidgety? **YES** / no
12. Do you prefer to stay home, rather than going out and doing
new things? **YES** / no
13. Do you frequently worry about the future? **YES** / no
14. Do you feel you have more problems with memory than most? **YES** / no
15. Do you think it is wonderful to be alive now? yes / **NO** .
16. Do you often feel downhearted and blue? **YES** / no
17. Do you feel pretty worthless the way you are now? **YES** / no
18. Do you worry a lot about the past? **YES** / no
19. Do you find life very exciting? yes / **NO** .
20. Is it hard for you to get started on new projects? **YES** / no
21. Do you feel full of energy? yes / **NO** .
22. Do you feel that your situation is hopeless? **YES** / no
23. Do you think that most people are better off than you are? **YES** / no
24. Do you frequently get upset over little things? **YES** / no
25. Do you frequently feel like crying? **YES** / no
26. Do you have trouble concentrating? **YES** / no
27. Do you enjoy getting up in the morning? yes / **NO** .
28. Do you prefer to avoid social gatherings? **YES** / no
29. Is it easy for you to make decisions? yes / **NO** .
30. Is your mind as clear as it used to be? yes / **NO** .

Total score is number of items in which the response in **BOLD CAPITAL** letters is circled: ____

Testing Finish Time: ____ : ____

Revised Clark-Welsh Behaviors and Attitude Checklist

These are behavioral ratings on the subject during the session. Please rate the subject's overall behavior on each dimension. Scales are dichotomously anchored. The midpoint (4) represents normal behavior. The continuum end points represent behavioral extremes.

Level of Arousal

- | | | | | | | | | |
|------------------------------------|---|---|---|---|---|---|---|------------------------|
| 1. Sleepy | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Hypervigilant |
| 2. Needs stimulation to stay awake | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Actively hallucinating |

Attention and Concentration

- | | | | | | | | | |
|--------------|---|---|---|---|---|---|---|--------------|
| 3. Attentive | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Distractible |
|--------------|---|---|---|---|---|---|---|--------------|

Visuomotor function

- | | | | | | | | | |
|------------------------------|---|---|---|---|---|---|---|---------------------------|
| 4. Fast to initiate movement | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Slow to initiate movement |
| 5. Skilled movements | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Awkward movements |

Language

- | | | | | | | | | |
|------------------------------|---|---|---|---|---|---|---|-------------------------------|
| 6. Excessive | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Sparse |
| 7. Direct | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Vague |
| 8. Converses spontaneously | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Converses only when spoken to |
| 9. Speech garbled or mumbled | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Crisp enunciation |

Reaction to test items

- | | | | | | | | | |
|----------------------------|---|---|---|---|---|---|---|----------------------------|
| 10. Understands directions | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Confused with directions |
| 11. Tracks throughout task | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Forgets task requires help |
| 12. Easy | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Effortful |

Work Habits

- | | | | | | | | | |
|----------------|---|---|---|---|---|---|---|----------|
| 13. Fast | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Slow |
| 14. Precise | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Careless |
| 15. Persistent | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Abandons |

Affective expression

- | | | | | | | | | |
|--------------|---|---|---|---|---|---|---|-----------|
| 16. Euphoric | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Dysphoric |
|--------------|---|---|---|---|---|---|---|-----------|

Attitude toward examiner

- | | | | | | | | | |
|-------------|---|---|---|---|---|---|---|----------|
| 17. Hostile | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Friendly |
|-------------|---|---|---|---|---|---|---|----------|

Attitude toward testing situation

- | | | | | | | | | |
|----------------|---|---|---|---|---|---|---|----------------|
| 18. Relaxed | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Tense/Agitated |
| 19. Tries hard | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Tries little |

Attitude toward self

- | | | | | | | | | |
|---------------|---|---|---|---|---|---|---|----------|
| 20. Confident | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Insecure |
|---------------|---|---|---|---|---|---|---|----------|

Please check if you learn of or observe any of the following:

- | | | |
|--|--|--|
| <input type="checkbox"/> Neglect | <input type="checkbox"/> Left Hemiparesis | <input type="checkbox"/> Right Hemiparesis |
| <input type="checkbox"/> Aphasia | <input type="checkbox"/> Uncooperativeness | <input type="checkbox"/> Arthritis |
| <input type="checkbox"/> Anxiety | <input type="checkbox"/> Catastrophic reaction | <input type="checkbox"/> Paranoia |
| <input type="checkbox"/> Visual Problems | <input type="checkbox"/> Visual Neglect | <input type="checkbox"/> Hallucination |
| <input type="checkbox"/> Auditory Problems | <input type="checkbox"/> Blunted Affect | <input type="checkbox"/> Tremor |

Overall judgment of validity of test results:

- Good 2
- Borderline 1 (if borderline indicate reason below)
- Invalid 0 (if invalid indicate reason below)

Summary of Test Administration:

Test	Given	Test Not Given Due To			
		Handicap	Refusal	Confusion	Other
1. MMSE	1	2	3	4	5
2. Animal Naming	1	2	3	4	5
3. Boston Naming Test	1	2	3	4	5
4. Word List Learning	1	2	3	4	5
5. Constructional Praxis4	1	2	3	4	5
6. Word List Recall and Recog.	1	2	3	4	5
7. Constructional Praxis4 Delay	1	2	3	4	5
8. Modified Tokens Test	1	2	3	4	5
9. GDS	1	2	3	4	5

Additional observations: