

**Indianapolis-Ibadan Project
Indianapolis Neuropsychological Battery**

1. Demographic Data Sheet
2. MMSE
3. Animal Fluency
4. Boston Naming
5. Word List Learning
6. Constructional Praxis4
7. Word List Recall and Recognition
8. Constructional Praxis4 Recall
9. Modified Tokens Test
10. Behavior Checklist

GENERAL INSTRUCTIONS:

Items in "bold" are to be read to the patient. Read the instructions as they are written. Speak slowly and clearly. If the patient does not understand an instruction, repeat it unless the item specifically prohibits repetition. Except where indicated, do not correct a wrong answer or provide the patient with the right answer. If the subject requests to know the correct answer to an item, reassure him/her and explain that you cannot do this. Please write legibly and record any wrong answers in the spaces provided. Administer all items. If a patient refuses an item or cannot do it, score the item as zero. If an entire test was not completed, indicate why at the end of the recording form.

MATERIALS REQUIRED:

Naming Test Stimulus Booklet
Tokens Test Stimulus Sheet
Pencil
Wristwatch

Demographic Information

Exam Date: 1 9
 (month) (day) .. (year)

Name: _____
 (First) (M) (Last)

SUBID: _____

Gender: Male Female

Birth date: 1 9
 (month) (day) (year)

Age: _____

Education: _____ (# yrs completed)

Primary Occupation: _____

Handedness : Right Left Mixed

Exam Location: Clinic Subject's Home Nursing Home Other: _____

Start Time: _____ : _____

Finish Time: _____ : _____

Elapsed Time: _____ : _____

Examiner Initials: _____

Mini-Mental State Examination

"Now I would like to ask you some questions to check your memory and concentration. Some of them will be easy and some of them will be hard." (Read items exactly as they are written. Record any incorrect responses in the space provided.

Question	Subject Response	Score	
		correct	error
1. "What is the year?"	_____	1	0
2. "What is the season of the year?"	_____	1	0
	(Mar = W/Sp; Jun = Sp/Su; Sep = Su/F; Dec = F/W)		
3. "What is the month"	_____	1	0
4. "What is the date (day of month)?"	_____	1	0
5. "What is the day of the week?"	_____	1	0
6. "What state are we in?"	_____	1	0
7. "What county are we in?"	_____	1	0
8. "What city are we in?"	_____	1	0
9. "What floor of the building are we on?"	_____	1	0
10. "What is the name of this place?" or if at home "What is your address?"	_____	1	0
11. "I am going to name 3 objects. After I have said them, I want you to repeat them. Remember what they are because I am going to ask you to name them again in a few minutes. Please repeat these names for me:	"apple" "table" "penny"	1 1 1	0 0 0
	# trials required for correct repetition (stop after 3) _____		
12. "Now I want you to say the days of the week, from Monday to Friday." (Repeat if needed; assist as needed). "Now I want you to say the days of the week backwards, in reverse order, start with Friday and go backwards." (No further assistance. Score is number correct before first error.)	_____ _____ _____ _____ _____ Fri Thur Wed Tue Mon	5 4 3 2 1 0	
subtotal _____ /18			

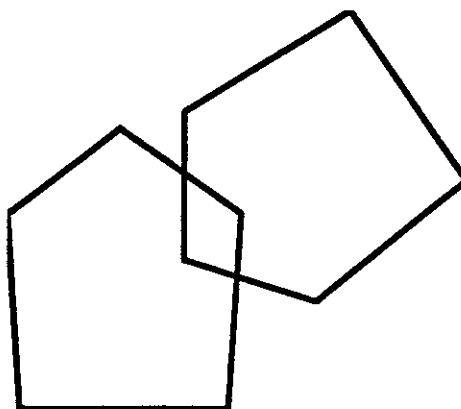
Question	Subject Response	Score	
		correct	error
13. What were the 3 objects I asked you to remember?"	(apple)	1	0
(DO NOT say the object names to the subject)	(table)	1	0
	(penny)	1	0
14. "What is this called?" (show wristwatch)	_____	1	0
15. "What is this called?" (show pencil)	_____	1	0
16. "I would like you to repeat a phrase after me: NO IFS, ANDS, OR BUTS." (Do not repeat. Allow only one trial. Must be perfect to receive credit.)		1	0
17. "Read the words on this page, then do what it says." (Code as correct only if subject closes eyes. Verbal response is not what is scored. If the subject reads it only, tell him/her to "do what it says" and score the response.)		1	0
18. "I am going to give you a piece of paper. When I do, take the paper in your right hand, fold the paper in half with both hands, and put the paper down on your lap." (Hand the paper midline. Do not repeat or coach.)			
(right hand)	_____	1	0
(fold in half)	_____	1	0
(in lap)	_____	1	0
19. "Write any complete sentence on this piece of paper." (Spelling and grammar are not important. Must have a subject, real or implied, and a verb: "Go away" is acceptable.)		1	0
20. "Here is a drawing. Please make a copy of it in this area." (Score as correct if two five-sided figures overlap to form a four-sided figure.)		1	0

Total MMSE Score: _____ /30

99. "Now I am going to give you a word and ask you to spell it forwards and backwards. The word is **WORLD**. First spell it forwards." (Repeat if needed; help spell it forward if needed). "Now spell it backwards." (No further assistance. Subtract one point for each error, e.g., omission, transposition, insertion.)

_	_	_	_	_							
D	L	R	O	W		5	4	3	2	1	0

CLOSE YOUR EYES



Animal Fluency

"I am going to give you a category and I want you to name, as fast as you can, all of the things that belong in that category. For example, if I say 'Articles of Clothing', you could say shirt, tie, or hat. Can you think of other articles of clothing?" After you are satisfied that the subject understands the task and has given 2 words naming articles of clothing, say ...

"That's fine. I want you to name all of the things that belong to another category. That is 'Animals'. Any type of animal is OK: farm animals, birds, fish, any kind of animal will do. You will have one minute. Ready, go." Record answers in appropriate 15 second intervals. If the subject says he/she is done before time is up, encourage the subject to continue responding by saying. "Keep trying to tell me as many animals as you can."

Time Intervals

0-15 sec	16-30 sec	31-45 sec	46-60 sec
1. _____	1. _____	1. _____	1. _____
2. _____	2. _____	2. _____	2. _____
3. _____	3. _____	3. _____	3. _____
4. _____	4. _____	4. _____	4. _____
5. _____	5. _____	5. _____	5. _____
6. _____	6. _____	6. _____	6. _____
7. _____	7. _____	7. _____	7. _____
8. _____	8. _____	8. _____	8. _____
9. _____	9. _____	9. _____	9. _____
10. _____	10. _____	10. _____	10. _____
11. _____	11. _____	11. _____	11. _____
12. _____	12. _____	12. _____	12. _____
13. _____	13. _____	13. _____	13. _____
14. _____	14. _____	14. _____	14. _____
15. _____	15. _____	15. _____	15. _____

total ____	total ____	total ____	total ____
Grand Total ____			

Scoring Notes:

1. Do not give additional credit for repeated words or obvious redundancies (e.g., black dog, brown dog).
2. A species and any accompanying breeds within a species each get credit (e.g., dog, terrier, poodle).
3. Separate names for male and female of a species each get credit (e.g., bull and cow).
4. Anything not vegetable or mineral is animal.

Boston Naming Test

“Now I am going to show you some pictures and I want you to say the name of each picture.”

Record all incorrect responses verbatim. Maximum exposure per picture is 10 seconds. If the subject responds with an over-inclusive response (e.g., “boat” for canoe), use the neutral prompt: “Is there another name for that?” Overly specific answers or subcategory answers (e.g., “daisy” for flower) are generally scored as correct. No other help should be given. If the patient gives more than one response, ask them which they prefer and score that one. Descriptions are scored as incorrect. If the patient cannot think of the name of the object, the item is scored as incorrect.

<u>Item</u>	<u>correct</u>	<u>error</u>
1. Tree _____	1	0
2. Bed _____	1	0
3. Whistle _____	1	0
4. Flower _____	1	0
5. House (school house) _____	1	0
6. Canoe _____	1	0
7. Toothbrush _____	1	0
8. Volcano _____	1	0
9. Mask (false face) _____	1	0
10. Camel _____	1	0
11. Harmonica (m. organ) _____	1	0
12. Tongs _____	1	0
13. Hammock (swing) _____	1	0
14. Funnel _____	1	0
15. Dominoes _____	1	0

Grand Total ____/15

Word List Learning

"I am going read a list of 10 words. Listen closely. When I am finished, I will ask you to tell me all ten words". Read the words at the rate of one every 2 seconds. Record the serial position of each word recalled. After Trials 1 and 2 say: "We are going to try that again. Listen closely as I read each word. Later I will ask you to recall all 10 words".

Trial 1

1. Butter _____
2. Arm _____
3. Shore _____
4. Letter _____
5. Queen _____
6. Cabin _____
7. Pole _____
8. Ticket _____
9. Grass _____
10. Engine _____

Trial 2

1. Ticket _____
2. Cabin _____
3. Butter _____
4. Shore _____
5. Engine _____
6. Arm _____
7. Queen _____
8. Letter _____
9. Pole _____
10. Grass _____

Trial 3

1. Queen _____
2. Grass _____
3. Arm _____
4. Cabin _____
5. Pole _____
6. Shore _____
7. Butter _____
8. Engine _____
9. Ticket _____
10. Letter _____

Correct

by Trial: _____/10 _____/10 _____/10

Grand Total _____/30

Record Intrusions Here:

Intrusions

by Trial: _____ _____ _____

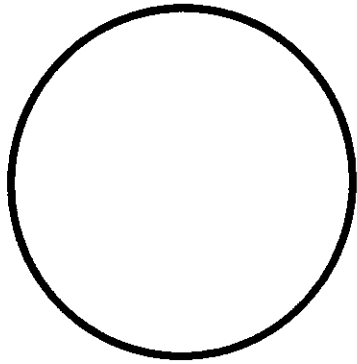
Grand Total _____

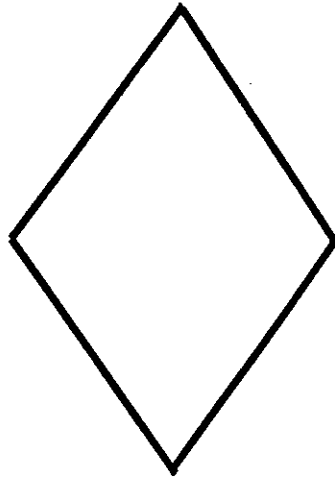
Constructional Praxis4

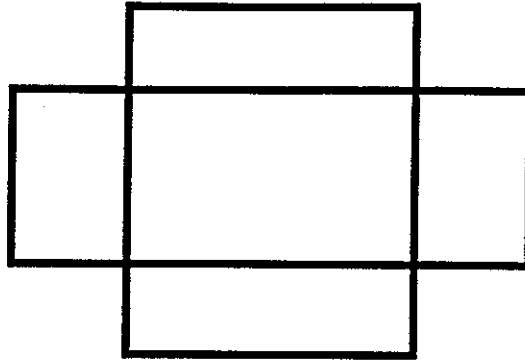
"Now I would like you to draw this picture as best you can down here in this space. (Point to area below figure). "Make sure you include everything you see in your copy." Allow approximately 60 sec. per design.

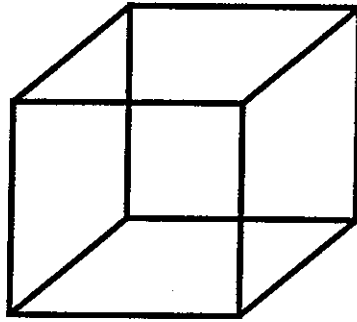
	<u>correct</u>	<u>error</u>	
1. Circle (examiner say "circle")			
a. closed circle (gap less than 5 mm)	1	0	
b. circular shape (longest diam/shortest diam <= 1.5)	1	0	
			subtotal _____
2. Diamond (examiner say "diamond")			
a. draws four sides (3 sides = 0; 5 sides = 0)	1	0	
b. closes all 4 angles of figure (gap less than 5 mm)	1	0	
c. sides of approx. equal length (longest side/shortest side <= 1.5)	1	0	
			subtotal _____
3. Overlapping Rectangles (examiner gives <u>no</u> verbal cue)			
a. figures are four-sided	1	0	
b. overlap resembles original	1	0	
			subtotal _____
4. Cube (examiner gives <u>no</u> verbal cue)			
a. figure is 3-dimensional (can exist and has volume)	1	0	
b. frontal face is correctly oriented	1	0	
c. internal lines are drawn correctly (all lines must be present)	1	0	
d. opposite sides are parallel (within 10 degrees, all lines present)	1	0	
			subtotal _____

Grand Total ____/11









Delayed Recall of Word List

“A few minutes ago, I read you a list of 10 words several times. Now I want you to recall as many of those words as you can.” Record serial position of each word recalled. Allow 90 seconds. Record intrusions in the space to the right of the list. **DO NOT READ THE WORDS TO THE SUBJECT.**

- 1. Butter _____
- 2. Arm _____
- 3. Shore _____
- 4. Letter _____
- 5. Queen _____
- 6. Cabin _____
- 7. Pole _____
- 8. Ticket _____
- 9. Grass _____
- 10. Engine _____

Total Correct: ____/10	Total Intrusions ____
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Word List Recognition

“Now I am going to help you out a little. I am going to read another list of words. Some of the words are from the list I read to you earlier and some of the words are new. Say yes if the word is one I read to you before, no if it is not.” (Circle subject's response, yes or no.)

<u>Word</u>	<u>Response</u>	<u>Word</u>	<u>Response</u>
1. church	yes/NO	11. QUEEN	YES/no
2. coffee	yes/NO	12. CABIN	YES/no
3. BUTTER	YES/no	13. slipper	yes/NO
4. dollar	yes/NO	14. POLE	YES/no
5. ARM	YES/no	15. village	yes/NO
6. SHORE	YES/no	16. string	yes/NO
7. five	yes/NO	17. TICKET	YES/no
8. LETTER	YES/no	18. troops	yes/NO
9. hotel	yes/NO	19. GRASS	YES/no
10. mountain	yes/NO	20. ENGINE	YES/no

Total Correct YES: ____/10 Total Correct NO: ____/10

Delayed Recall of Constructional Praxis4

“A while ago I showed you some drawings on separate pieces of paper. You looked at each drawing and then drew it on the same sheet of paper. Do you remember them? I would like for you to draw them on this sheet, this time from memory.” Allow approximately 3 minutes. Give no further assistance and no hints as to the figures.

	<u>correct</u>	<u>error</u>	
1. Circle			
a. closed circle (gap less than 5 mm)	1	0	
b. circular shape (longest diam/shortest diam \leq 1.5)	1	0	
			subtotal ____
2. Diamond			
a. draws four sides (3 sides = 0; 5 sides = 0)	1	0	
b. closes all 4 angles of figure (gap less than 5 mm)	1	0	
c. sides of approx. equal length (longest side/shortest side \leq 1.5)	1	0	
			subtotal ____
3. Overlapping Rectangles			
a. figures are four-sided	1	0	
b. overlap resembles original	1	0	
			subtotal ____
4. Cube			
a. figure is 3-dimensional (can exist and has volume)	1	0	
b. frontal face is correctly oriented	1	0	
c. internal lines are drawn correctly (all lines must be present)	1	0	
d. opposite sides are parallel (within 10 degrees, all lines present)	1	0	
			subtotal ____
5. Overlapping Pentagons from MMSE			
a. two 5-sided figures	1	0	
b. overlap	1	0	
c. intersection forms a 4-sided figure	1	0	
			subtotal ____

Grand Total ____ /14

Modified Token Test

Place the Token sheet on the table so that the small squares in the 16 figure array are closest to the subject. Say, "As you see, there are several figures of different sizes, shapes, and colors; large and small (examiner points) – circles and squares (examiner points) – red, black, yellow, and green (examiner points). I will ask you to do different things on this test. Please listen carefully and try to carry out the actions exactly as I say them. Don't start until after I have finished stating each instruction."

Begin with item #1. If the subject fails to respond after 5 seconds or if the response is incorrect, say "Let's try that again" and repeat the instructions. If the patient again fails to respond or responds incorrectly, proceed to the next item. Give no additional aid. If the subject asks for a repetition or complains that he or she has forgotten part of the command, instruct the subject to do as much as can be remembered. Follow this procedure with all test items. If the subject asks what he or she should point with, say "Your finger."

Score 2 points for correct responses on the first trial. 1 point for success on a second trial, and zero (0) points for failure on a second trial. Minimum score = 0, maximum score = 24.

	<u>Score (circle one)</u>		
1. "Point to a square."	2	1	0
2. "Point to a yellow circle."	2	1	0
3. "Point to the large black square."	2	1	0
4. "Point to the large red circle."	2	1	0
5. "Point to the small green circle and the small black circle."	2	1	0
6. "Point to the small yellow circle and the large red square."	2	1	0

Turn the Token sheet over so that the squares in the eight figure array are closest to the subject.

7. "Point to the black circle and the green square."	2	1	0
8. "Point to the yellow square or the red circle."	2	1	0
9. "Touch all the squares except the green one."	2	1	0
10. "Point to the green circle, the black square, and the yellow circle."	2	1	0
11. "Touch the black circle after touching the red square."	2	1	0
12. "Before pointing to the yellow square, point to the green circle."	2	1	0

Grand Total	____/24
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Revised Clark-Welsh Behaviors and Attitude Checklist

These are behavioral ratings on the subject during the session. Please rate the subject's overall behavior on each dimension. Scales are dichotomously anchored. The midpoint (4) represents normal behavior. The continuum end points represent behavioral extremes.

Level of Arousal								
1. Sleepy	1	2	3	4	5	6	7	Hypervigilant
2. Needs stimulation to stay awake	1	2	3	4	5	6	7	Actively hallucinating
Attention and Concentration								
3. Attentive	1	2	3	4	5	6	7	Distractible
Visuomotor function								
4. Fast to initiate movement	1	2	3	4	5	6	7	Slow to initiate movement
5. Skilled movements	1	2	3	4	5	6	7	Awkward movements
Language								
6. Excessive	1	2	3	4	5	6	7	Sparse
7. Direct	1	2	3	4	5	6	7	Vague
8. Converses spontaneously	1	2	3	4	5	6	7	Converses only when spoken to
9. Speech garbled or mumbled	1	2	3	4	5	6	7	Crisp enunciation
Reaction to test items								
10. Understands directions	1	2	3	4	5	6	7	Confused with directions
11. Tracks throughout task	1	2	3	4	5	6	7	Forgets task requires help
12. Easy	1	2	3	4	5	6	7	Effortful
Work Habits								
13. Fast	1	2	3	4	5	6	7	Slow
14. Precise	1	2	3	4	5	6	7	Careless
15. Persistent	1	2	3	4	5	6	7	Abandons
Affective expression								
16. Euphoric	1	2	3	4	5	6	7	Dysphoric
Attitude toward examiner								
17. Hostile	1	2	3	4	5	6	7	Friendly
Attitude toward testing situation								
18. Relaxed	1	2	3	4	5	6	7	Tense/Agitated
19. Tries hard	1	2	3	4	5	6	7	Tries little
Attitude toward self								
20. Confident	1	2	3	4	5	6	7	Insecure

Please check if you learn of or observe any of the following:

- | | | |
|--|--|--|
| <input type="checkbox"/> Neglect | <input type="checkbox"/> Left Hemiparesis | <input type="checkbox"/> Right Hemiparesis |
| <input type="checkbox"/> Aphasia | <input type="checkbox"/> Uncooperativeness | <input type="checkbox"/> Arthritis |
| <input type="checkbox"/> Anxiety | <input type="checkbox"/> Catastrophic reaction | <input type="checkbox"/> Paranoia |
| <input type="checkbox"/> Visual Problems | <input type="checkbox"/> Visual Neglect | <input type="checkbox"/> Hallucination |
| <input type="checkbox"/> Auditory Problems | <input type="checkbox"/> Blunted Affect | <input type="checkbox"/> Tremor |

Overall judgment of validity of test results:

- Good 2
- Borderline 1 (if borderline indicate reason below)
- Invalid 0 (if invalid indicate reason below)

Summary of Test Administration:

Test	Given	Test Not Given Due To			
		Handicap	Refusal	Confusion	Other
1. MMSE	1	2	3	4	5
2. Animal Naming	1	2	3	4	5
3. Boston Naming Test	1	2	3	4	5
4. Word List Learning	1	2	3	4	5
5. Constructional Praxis4	1	2	3	4	5
6. Word List Recall and Recog.	1	2	3	4	5
7. Constructional Praxis4 Delay	1	2	3	4	5
8. Modified Tokens Test	1	2	3	4	5

Additional observations:

ISHA: Incidence II

Name: _____

Education: _____

Age: _____

Occupation: _____

COGNITIVE STATUS PROFILE

Within Normal Limits	LOC	ATTN	MMSE	Animal Fluency	Confront. Naming	Const Praxis	Total Learning				Delayed Recall				WLL Recog
							Educ 0-8		Educ 9+		Educ 0-8		Educ 9+		
							Age 65-74	Age 75+	Age 65-74	Age 75+	Age 65-74	Age 75+	Age 65-74	Age 75+	
High Avg.			29	19	15	10	18	17	19	18	6	5	7	6	20
Average	Alert	Attn	27	14	12	8	13	13	16	14	3	3	5	4	19
Low Avg.			24	9	9	7	9	10	13	11	2	2	3	2	16
Borderline			22	8	8	6	8	8	11	9	2	0	3	1	15
Mild Impairment			21	6	7	5	8	7	10	9	1		2	0	15
Moderate Impairment	IMP	DIST	19	5	6	4	7	5	9	6	1		1		14
Severe Impairment			12	3	4	0	6	4	8	0	0		0		10

Incidence II								
Incidence I								
Prevalence								
Change 68-95% CI	3-6	3-6	2-4	2	3-7	2-3	2-3	